

**Academic programme
component**

**31.05.01 General Medicine
programme**

**Б1.0.08
discipline code**

SYLLABUS

**Discipline
(module)**

Psychology and Pedagogy

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Approved at the meeting of Psychology and
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Record no. 11 dated March 28, 2024

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signature

**Murmansk
2024**

Clarification

Discipline volume: 3 credit points

- 1. Discipline (module) training results** correlated with the indicators of competencies achievement determined by the educational programme

Competency	Indicators of competency achievement	Discipline (module) training results
УК-3: Can manage lead team work and design strategies for achieving team goals	ИД-1ук-3 develops a strategy for cooperation and on its basis organizes the team work to achieve the goal	To know: ways to organize and manage the team work, develop a team strategy to achieve the goal Be able to: organize and lead team work and design strategies for achieving team goals To have: skills to organize and manage the team work, develop a team strategy to achieve the goal
	ИД-2ук-3 Plans team work, distributes assignments and delegates authority to team members; organizes the exchange of ideas and opinions	
	ИД-3ук-3 Overcomes disagreements and conflicts arising in the team on the basis of taking into account the interests of all parties	
УК-6: Can define and fulfil the priorities of personal activities and ways to improve it according to self-assessment and life-long education	ИД-1ук-6 Sets personal goals and priorities of when planning and implementing the trajectory of professional development	To know: ways to identify and implement priorities of personal activities and ways to improve it according to self-assessment and life-long education Be able to: identify and implement priorities of personal activities and ways to improve it according to self-assessment and life-long education To have: skill of identifying and implementing priorities of personal activities and ways to improve it according to self-assessment and life-long education
	ИД-2ук-6 Defines educational needs and ways to improve one's own activities based on self-assessment	

2. Discipline contents

Topic 1. Introduction into Psychology

Development of Psychology's subject. Definition of Psychology as a science, its tasks. Classification of Psychology's branches. Methodological principles of psychological research. Characteristics of Psychology's methods. The concept of the psyche, its functions, manifestations. Features of mental reflection. The relationship between psyche and matter. Forms of mental reflection. Development of the animal psyche.

Topic 2. Consciousness. Unconscious. Self-awareness

The concept of consciousness, its functions, structure. Self-awareness: concept, functions, structure. Characteristics of unconscious processes. Mechanisms of psychological defence.

Topic 3. Personality and Activity

The development of the concept of "personality" in Psychology. Scientific Psychology about the essence of personality. Psychological structure of personality. Drive as a source of

personality activity, its classification. Motivation of human behaviour as a manifestation of individual drive. The concept of motives, their types. Personality formation and the driving forces of its development. The concept of activity, its structure. Psychological characteristics of activities: play, study, work.

Topic 4. Individual typological characteristics of personality

The concept of temperament in Psychology. Characteristics of temperament types. The relationship between temperament and activity. The concept of character, its structure. Accentuations of character, types of accentuations. Character formation.

The concept of abilities. Quantitative and qualitative characteristics of abilities. Ability levels. Types and structure of abilities. Development of abilities.

Topic 5. Emotional-volitional sphere of personality

Emotions. Will. General characteristics of emotions and feelings, their functions and qualitative characteristics. Forms of experiencing emotions and feelings. The concept of will, its functions, connection with other mental processes. Volitional act, its structure. Volitional personality traits. Developing will.

Topic 6. Cognitive activity of the individual

The concept of attention, its manifestations. The place of attention in human mental activity. Types and properties of attention. Attention disorders.

The concept of sensation and perception, the physiological basis of sensation and perception. Classification of types of sensations and perceptions. Properties of sensations and perception. Patterns of sensations. Sensory organization of personality.

The concept of memory, its place in human mental activity. Memory processes. Types of memory. The concept of thinking, its types. Operations of thinking. Logical forms of thinking. Thinking as a problem-solving process. Qualities of the mind. Individual characteristics of thinking and memory.

The concept of language and speech. The place of speech in human mental activity. Types and functions of speech. The concept of imagination, its connection with other mental processes. Functions of the imagination. Types and operations of imagination. Individual characteristics of imagination.

Topic 7. Subject, tasks and methods of pedagogy

Goals and objectives of science, its sections. System of pedagogical sciences. Subject of Pedagogy. Principles of Pedagogy. Specifics of pedagogical methods.

Topic 8. Theory of education

Views of national and foreign psychologists on character education. Stages and mechanisms of personality development. Methods and tools of educational work. Fundamentals of a humanistic approach to personality education. Psychological factors of family education.

Unit 9. Learning Theory

The relationship between the concepts of “learning”, “teaching” and “training”. Functions, principles of training. Learning theories. Teaching methods. Types and forms of training.

Topic 10. Student in pedagogical interaction.

The teacher as a subject of pedagogical activity

The essence of student understanding. The essence of difficult education and its classification. Characteristics of difficult-to-educate children. Groups of children with disabilities.

General characteristics of teaching activities. Structure of pedagogical activity. Types of

teachers. Styles of teaching activity. Criteria and levels of teacher professionalism.

3. Training support materials

- multimedia presentations on the discipline (module) are available on MAU LMS Moodle;
- practical training manuals are available on MAU LMS Moodle;
- learning materials are available on MAU official website at «Информация по образовательным программам, в том числе адаптированным».

4. Discipline assessment materials

Discipline assessment materials is a separate document within the educational programme, it includes:

- a list of competencies indicating the stages of their achievement within the discipline (module);
- formative assessment tasks;
- interim assessment tasks;
- tasks for internal assessment of education quality.

5. The list of main and supplementary literature (printed sources, electronic textbooks and (or) resources of Digital Library Systems)

Psychology

Main literature:

1. Mishchenko L. V. Obshchaya psikhologiya. Zadaniya dlya samostoyatel'noi raboty : uchebnoe posobie dlya vuzov / L. V. Mishchenko. — 2-e izd., pererab. i dop. — Moskva : Izdatel'stvo Yurait, 2020. — 215 s. — (Vysshee obrazovanie). — ISBN 978-5-534-10833-0. — Tekst : elektronnyi // EBS Yurait [sait]. — URL: <https://urait.ru/bcode/455204>
2. Obshchaya psikhologiya. Vvedenie v obshchuyu psikhologiyu : uchebnoe posobie dlya vuzov / D.A. Dontsov, L. V. Senkevich, Z. V. Lukovtseva, I. V. Ogar' ; pod nauchnoi redaktsiei D.A. Dontsova, Z. V. Lukovtsevoi. — Moskva : Izdatel'stvo Yurait, 2020. — 178 s. — (Vysshee obrazovanie). — ISBN 978-5-534-07159-7. — Tekst : elektronnyi // EBS Yurait [sait]. — URL: <https://urait.ru/bcode/455552> (
3. Sosnovskii B.A. Obshchaya psikhologiya : uchebnik dlya vuzov / B. A. Sosnovskii, O. N. Molchanova, E. D. Telegina ; pod redaktsiei B. A. Sosnovskogo. — 3-e izd., pererab. i dop. — Moskva : Izdatel'stvo Yurait, 2020. — 342 s. — (Vysshee obrazovanie). — ISBN 978-5-534-07277-8. — Tekst : elektronnyi // EBS Yurait [sait]. — URL: <https://urait.ru/bcode/455398>
4. Stolyarenko L.D. Obshchaya psikhologiya : uchebnik dlya vuzov / L. D. Stolyarenko, V. E. Stolyarenko. — Moskva : Izdatel'stvo Yurait, 2020. — 355 s. — (Vysshee obrazovanie). — ISBN 978-5-534-00094-8. — Tekst : elektronnyi // EBS Yurait [sait]. — URL: <https://urait.ru/bcode/451030>

Supplementary literature:

1. Badanina L.P. Osnovy obshchei psikhologii: uchebnoe posobie [Elektronnyi resurs] / L.P. Badanina. — M.: Flinta, 2012. — 448 s.
URL:<http://biblioclub.ru/index.php?page=book&id=103315>
2. Gurevich P.S. Psikhologiya: uchebnik dlya bakalavrov: uchebnik dlya stud. vuzov, obuch. po ne-psihol. napravl. i spets. - M.: Yurait, 2012.

Pedagogy

Main literature:

1. Bermus, A. G. Teoreticheskaya pedagogika : uchebnoe posobie dlya vuzov / A. G. Bermus. — 2-e izd. — Moskva : Izdatel'stvo Yurait, 2021. — 159 s. — (Vysshee obrazovanie). — ISBN 978-5-534-12324-1. — Tekst : elektronnyi // Obrazovatel'naya platforma Yurait [sait]. — URL: <https://urait.ru/bcode/476553>
2. Krivshenko, L. P. Pedagogika : uchebnik i praktikum dlya vuzov / L. P. Krivshenko, L. V. Yurkina. — 2-e izd., pererab. i dop. — Moskva : Izdatel'stvo Yurait, 2021. — 400 s. — (Vysshee obrazovanie). — ISBN 978-5-534-07709-4. — Tekst : elektronnyi // Obrazovatel'naya platforma Yurait [sait]. — URL: <https://urait.ru/bcode/468810>
3. Pedagogika i psikhologiya: uchebnoe posobie (praktikum) : [16+] / avt.-sost. O. N. Artemenko, A. D. Lozhechkina ; Severo-Kavkazskii federal'nyi universitet. — Stavropol' : Severo-Kavkazskii Federal'nyi universitet (SKFU), 2019. — 106 s. : skhem., il., tabl. — Rezhim dostupa: po podpiske. — URL: <https://biblioclub.ru/index.php?page=book&id=596340> — Tekst : elektronnyi.
4. Pedagogika v 2 t. Tom 1. Obshchie osnovy pedagogiki. Teoriya obucheniya : uchebnik i praktikum dlya vuzov / M. I. Rozhkov, L. V. Baiborodova, O. S. Grebenyuk, T. B. Grebenyuk ; pod redaktsiei M. I. Rozhkova. — Moskva : Izdatel'stvo Yurait, 2021. — 402 s. — (Vysshee obrazovanie). — Tekst : elektronnyi // Obrazovatel'naya platforma Yurait [sait]. — URL: <https://urait.ru/bcode/472911>
5. Pedagogika v 2 t. Tom 2. Teoriya i metodika vospitaniya : uchebnik i praktikum dlya vuzov / M. I. Rozhkov, L. V. Baiborodova, O. S. Grebenyuk, T. B. Grebenyuk ; pod redaktsiei M. I. Rozhkova. — Moskva : Izdatel'stvo Yurait, 2021. — 252 s. — (Vysshee obrazovanie). — Tekst : elektronnyi // Obrazovatel'naya platforma Yurait [sait]. — URL: <https://urait.ru/bcode/472926>

Supplementary literature:

1. Golovanova, N. F. Sotsializatsiya i vospitanie rebenka : uchebnoe posobie : [16+] / N. F. Golovanova. — Moskva ; Vologda : Infra-Inzheneriya, 2021. — 252 s. : il., tabl. — Rezhim dostupa: po podpiske. — URL: <https://biblioclub.ru/index.php?page=book&id=617990> — Tekst : elektronnyi.
2. Kolycheva, E. G. Obshchie osnovy pedagogiki: shpargalka : / E. G. Kolycheva, G. G. Markov ; Nauchnaya kniga. — 2-e izd. — Saratov : Nauchnaya kniga, 2020. — 32 s. : tabl. — URL: <https://biblioclub.ru/index.php?page=book&id=578466> — ISBN 978-5-9758-1999-4. — Tekst : elektronnyi.
3. Maksimova, A. A. Osnovy pedagogicheskoi kommunikatsii : uchebnoe posobie : / A. A. Maksimova. — 3-e izd., ster. — Moskva : FLINTA, 2020. — 167 s. — Rezhim dostupa: po podpiske. — URL: <https://biblioclub.ru/index.php?page=book&id=461090> — Tekst : elektronnyi.
4. Pedagogicheskie sistemy obucheniya i vospitaniya lits s ogranichennymi vozmozhnostyami zdorov'ya : uchebnoe posobie : / avt.-sost. V. A. Kalashnikova, O. N. Artemenko ; Severo-Kavkazskii federal'nyi universitet. — Stavropol' : Severo-Kavkazskii Federal'nyi universitet (SKFU), 2019. — 91 s. : skhem. — Rezhim dostupa: po podpiske. — URL: <https://biblioclub.ru/index.php?page=book&id=596338> — Tekst : elektronnyi.
5. Yurkina, L. V. Pedagogika. Praktikum : uchebnoe posobie dlya vuzov / L. V. Yurkina. — Moskva : Izdatel'stvo Yurait, 2021. — 136 s. — (Vysshee obrazovanie). — ISBN 978-5-534-13549-7. — Tekst : elektronnyi // Obrazovatel'naya platforma Yurait [sait]. — URL: <https://urait.ru/bcode/476920>.

6. Professional databases and information reference systems

1. The state legal information system - the official website of legal information. Online access at <http://pravo.gov.ru>
2. Information system "Single window of access to educational resources". Online access at <http://window.edu.ru>
3. Legal reference system "Consultant Plus". Online access at <http://www.consultant.ru/>
4. Legal reference system "Consultant Plus". Online access at <http://www.consultant.ru/>
5. eLIBRARY.RU — electronic library of scientific publications [Electronic resource]. Online access at <http://www.elibrary.ru>
6. RUSSIA University Information System (UIS RUSSIA) [Electronic resource]. Online access at <http://uisrussia.msu.ru>

7. The list of licensed and openly distributed software, including domestic software

1. Licensed software of domestic production: Kaspersky Anti-Virus.
2. Licensed software of foreign production: Corel Draw, MS Office, Windows 7 Professional, Windows 10.
3. Openly distributed software of domestic production: 7Zip.
4. Openly distributed software of foreign production: Adobe Reader, FlashPlayer, Google Chrome, Mozilla FireFox.

8. Ensuring mastering the discipline for people with special needs

Students with special needs are provided with printed and (or) electronic educational resources adapted to their needs.

9. The material and technical support of the discipline (module) is presented in the appendix to the academic programme "Material and technical conditions for the implementation of the academic programme" and includes:

- technically equipped classrooms for conducting training sessions provided for the Bachelor's programme;
- spaces for self-study work equipped with computer, Internet connection and access to MAU LMS Moodle;

Replacement of the equipment with its virtual counterparts is allowed.

10. Study load distribution by the type of educational activity

Table 1. Study load distribution

Type of educational activity	The discipline (module) study load distribution by the forms of training									
	Full-time			Mixed mode				Part-time		
	Semester		Total hours	Semester		Total hours	Semester / Year			Total hours
	2	3								
Lectures	10	10	20							
Seminars	20	20	40							
Self-study	24	24	48							

Preparation for interim assessment											
Total hours on the discipline/ in the form of seminars			108								

Interim and formative assessment

Credit / graded credit		Credit									
Number of reports	1										

The list of seminars by the forms of education

no.	Seminar topics
1	2
	Full-time
1	Introduction into Psychology
2	Consciousness. Unconscious. Self-awareness
3	Personality and Activity
4	Individual typological characteristics of personality
5	Emotional-volitional sphere of personality
6	Subject, tasks and methods of pedagogy
7	Theory of education
8	Learning Theory
9	Student in pedagogical interaction.
10	The teacher as a subject of pedagogical activity